



Culture and Art for Restorative Justice (CA4RJ)

Project No.: 2020-1-UK01-KA227-ADU-094445

IO2 E-Course

Piloting Evaluation

Report

February 2023

Prepared By:



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social
cooperative
activities
for vulnerable
groups



Introduction

A few words about the Project

Culture and Art for Restorative Justice (CA4RJ) has been created in order to bring a strategic partnership of VET providers, cultural and art organisations so that the power of art and restorative justice can be used to increase cultural awareness and thus contribute to the successful integration of migrant communities at one of the most challenging times for Europe.

About this Report

All monitoring, quality and impact evaluation activities to be carried out by the CA4RJ Project have been designed and described in a Quality & Evaluation Strategy. The Strategy has been designed to observe, track progress, quality and achievement, and in doing so involves methodological review and objective analysis, through direct users / partners questionnaires.

The following represents a report on the rating results and open-question feedback by the following persons:

- the users who registered for the e-course originating from national countries
- the users who registered for the e-course originating from other EU countries

The focus of the testing was:

The delivery of the IO2 CA4RJ e-course (online training), was comprised by a seven-modules, accompanied by quizzes and activities.

<https://rj4all.uk/online/training/course/index.php?categoryid=10>

English

<https://rj4all.uk/online/training/course/index.php?categoryid=13>

Spanish

<https://rj4all.uk/online/training/course/index.php?categoryid=14>

Turkish

<https://rj4all.uk/online/training/course/index.php?categoryid=16>

Greek

<https://rj4all.uk/online/training/course/index.php?categoryid=17>

A CPD accreditation status is given to the e-course, giving in this way to our target groups access to accredited learning. The CPD status will be provided to them for

free, enhancing not only their professional qualifications and learning, but also the potential for the course to be taken up. Learners were required to complete a series of modules and assessments to earn the certificate of completion.

Evaluation Methods

The evaluation was conducted using a mixed-methods approach, which included **quantitative and qualitative data collection methods**. The quantitative data were collected through a post-course multiple choice survey and the qualitative data were collected through an additional section with an open-ended questionnaire that was administered to the learners after they completed the course. The form is available in Appendix 1.

As a user-led project, CA4RJ had already set up a user scrutiny panel comprised by art professionals and individuals related to migration, who took part in the evaluation procedure at a previous evaluation step, monitoring the process and giving their feedback by filling specific open-ended questions. Their participation in the quality and evaluation procedure ensures that both outputs and outcomes are aligned with the end-users real needs and current realities.

General Evaluation Criteria

- Course Content
- Course Structure and Organization
- User Experience and Navigation
- Course Engagement and Interaction
- Instructor/Support

Form used (see the actual form in Appendix 1)

- *A copy of the E-Course participants Evaluation Questionnaire is contained in Appendix 1.*

Registrations achieved by country, in detail:

1. Rj4All/REFRAME: 15 UK registrations, 7 UK questionnaires filled & 3 EU registrations, 2 EU questionnaires filled
2. RESET: 15 CY registrations, 10 CY questionnaires filled & 1 EU registrations, 0 EU questionnaires filled
3. IASIS: 6 GR registrations, 5 GR questionnaires filled & 0 EU registrations, 0 EU questionnaires filled

4. EDRA: 8 GR registrations, 6 GR questionnaires filled & 0 EU registrations, 0 EU questionnaires filled
5. CIS: 15 ES registrations, 5 ES questionnaires filled & 0 EU registrations, 0 EU questionnaires filled
6. CERA: 20 TR registrations, 20 TR questionnaires filled & 5 EU registrations, 5 EU questionnaires filled

The discrepancies between the number of registrations and the forms filled is due to the fact that some students have not yet completed all learning sections of the course, yet. We will continue to receive feedback in the form of evaluation questionnaires, till the end of the project. New registrations from participants from both from national and other EU origins , are expected and will continue to take place, till the end of June 2023.

Total: 79 national registrations, (53 questionnaires filled) & 9 EU registrations, (7 EU questionnaires filled)

Registrations in the e-course achieved: 88

Our Target: The e-course should be attended by at least 15 participants per partner country (75 in total) as well as by 25 participants from other EU countries.

Results

E-COURSE

Summary of the rating RESULTS at a glance:

The average scores reflect a high level of satisfaction from the registered users. The following numbers represent the "YES" answer, whereas the others represent the answer "A LITTLE":

Question 1: The instructional materials of the e-course increased my knowledge and skills in the subject matter

Result:

Answered "YES": 50 out of 60

Answered "A LITTLE": 10 out of 60

Question 2: The e-course was organized in a manner that helped me understand the underlying concepts and the ppt presentations, tests, and questionnaires complemented each other.

Result:

Answered "YES": 50 out of 60

Answered "A LITTLE": 10 out of 60

Question 3: The course gave me the confidence to do more advanced work in the subject.

Result:

Answered "YES": 50 out of 60

Answered "A LITTLE": 10 out of 60

Question 4: The quizzes & questionnaires measured my knowledge of the e-course material.

Result:

Answered "YES": 52 out of 60

Answered "A LITTLE": 8 out of 60

Question 5: I would highly recommend this course to other professionals.

Result:

Answered "YES": 49 out of 60

Answered "A LITTLE": 11 out of 60

Summary of the Comments at a glance

Positive comments:

- *Very thorough approach on the subject.*
- *Very interesting, i would recommend it to other professionals.*
- *Overall the quizzes & questionnaires also served as a good recap of the e-course material.*
- *The assessments at the end of each module is a useful way for participants to track their progress.*
- *It is good that highlighted challenges and needs.*
- *I would recommend this to experts in the field so they can also be aware.*
- *It gave me the confidence to learn and search more about the subject of this project but since my academic background is not on researching it was harder for me to go into more advance work.*

Comments addressing issues to be changed / improved:

- *The quiz in the first module seemed to not work properly and had a few typos.*
- *Module 2 might be too long in comparison with the other modules; Perhaps fewer text would make the modules more easily digestible.*
- *For the interactive game, it is not very clear what steps should be followed in order to be marked as complete. If possible, make it easy for anyone to know at which stage they are, and what are the next steps needed to complete it.*
- *The course is a bit difficult to navigate, but the assessments at the end of each module is a useful way for participants to track their progress.*
- *PPT was busy and I was not so motivated reading all of it. Also, some terminologies were not straightforward.*
- *I found it a bit hard to navigate and find the specific course; I got lost in the website and had to keep going back to your email to understand where I had to go. And I'm still not sure I did everything I had to do.*
- *It did but the navigation on the courses could be simpler.*

Conclusion

The findings of the evaluation indicate that the course was effective in achieving its learning objectives. The integrated survey inside the form that the users filled in, showed that most learners had limited knowledge on the fields, but their knowledge had significantly improved after completing the course. The results of the survey also showed that the learners found the course to be engaging, interactive, and well-structured.

The qualitative data collected through the open-ended questionnaire also supported the effectiveness of the course. Many learners mentioned that they enjoyed the interactive nature of the course, which included quizzes, simulations, and interactive exercises. They also appreciated the opportunity to learn at their own pace and found the e-course to be flexible and accommodating to their schedules. A higher level of interactivity seems that would be appreciated by the users. Also, some users would like more homogeneity among the modules. Concerning the e-course, there was a high level of satisfaction and some comments were related to navigation difficulties and technical difficulties. Moreover, some modules seemed to have more busy content and a level of interactivity would be appreciated.

Future Steps

All above feedback and comments will be taken into account during future planning of the project. The evaluation and quality control of the e-course through receiving feedback by newly registered users in an on-going procedure and new registrations are taking place every month in order to achieve the target of 25 participants from other EU countries.

The numbers we have till now are the following:

Total: 79 national registrations, (53 questionnaires filled) & 9 EU registrations, (7 EU questionnaires filled)

Registrations in the e-course achieved: 88

Our Target: The e-course should be attended by at least 15 participants per partner country (75 in total) as well as by 25 participants from other EU countries.

We will continue to receive feedback in the form of evaluation questionnaires, till the end of the project. New registrations from participants from both from national and other EU origins, are expected and will continue to take place, till the end of June 2023.

Appendix 1:

IO2 E-COURSE EVALUATION QUESTIONNAIRE

Please answer to the following questions after completing the E-COURSE

Restorative Justice Art: Supporting Migrant Integration Across Europe

● Question	YES	A LITTL E	NO	Suggestions for improvement
● The instructional materials of the e-course increased my knowledge and skills in the subject matter of <i>Restorative Justice Art: Supporting Migrant Integration Across Europe</i> .				
● The e-course was organized in a manner that helped me understand the underlying concepts and the ppt presentations, tests, and questionnaires complemented each other.				

<ul style="list-style-type: none"> • The course gave me the confidence to do more advanced work in the subject of <i>Restorative Justice Art: Supporting Migrant Integration Across Europe.</i> 				
<ul style="list-style-type: none"> • The quizzes & questionnaires measured my knowledge of the e-course material. 				
<ul style="list-style-type: none"> • I would highly recommend this course to other professionals. 				

Your name:
 Organization:
 Position:

THANK YOU FOR YOUR COOPERATION!



Co-funded by the
 Erasmus+ Programme
 of the European Union

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